YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SHREE SWAMINARAYAN COLLEGE OF COMPUTER SCIENCE
• Name of the Head of the institution	Dr. Paresh R. Rathod
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02782568222
• Mobile No:	9925374195
• Registered e-mail	director@swamigurukul.com
• Alternate e-mail	p_r_rathod@yahoo.com.in
• Address	Gurukul Campus , Sardarnagar, Bhavanagar
• City/Town	Bhavnagar
• State/UT	Gujarat
• Pin Code	364001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing
• Name of the Affiliating University	Maharaja Krishnakumarsinhji Bhavnagar University
• Name of the IQAC Coordinator	Dr. Kalpesh U Gundigara
• Phone No.	02782568222
• Alternate phone No.	
• Mobile	9428996801
• IQAC e-mail address	hod@swamigurukul.com
• Alternate e-mail address	kugundigara@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.swamigurukul.com/ssccscollegedata/2023-24/calender_2023-2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.44	2009	31/12/2009	30/12/2014

6.Date of Establishment of IQAC	19/03/2018

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**No**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Decided to implement Digital Board in all Class room and used fully ICT Enabled Environment. • Arrangement of Mega-Blood donation camp in collaboration with Bhavnagar Blood Bank total 1835-unit blood were collected and Door to Door Unused Medicine Collection program. • Arrangement of One Day National Seminar On “Transformative learning, through technology for educational impact at national scale” and Arranging One Day State Level Workshop on “Copyrights”. • 360 Degree Feedback Analysis, data were collected from students, parents and stockholder. • One day workshop for students to provide guidance related to placement which entitled with “Campus to Corporate workshop “

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Admission counselling	For admission of BCA/BSCIT and MSCIT admission counselling team of faculty members has formed for counselling and on-line form fill-up. All seats of BCA and BSCIT were filled.
Student meeting	Students were aware with all rules and regulation and understood the NEP system for education and the method internal and external evaluation during the year. Students were also familiar how to studied during the current academic year.
Student Orientation Program	Student orientation program for all UG students were successfully organized. Student were motivated and encouraged by experts. They were also get information regarding planning of career.
Parents Meeting	Parents were familiar with college environment , staff, activities, rules and regulation
Implantation of NEP-2020	As per guideline of University NEP-2020 based education system is implemented successfully
Expert Talk	Expert Talk on latest Technology and Soft skills were regularly organized during the year under the banner of GITC.
CQC Quiz Coemption	One Month technical quiz were organized. Total four round were conducted. For final round 10-stdents were selected out of them best two students were awarded.
Personality Development Workshop	One day personality development

	workshop was organized for newly admitted students
National Seminar organization	National Level Seminar TechEd Nexus were successfully organized faculty members and students from various institute were participated
IPR workshop	One Day state level IPR workshop were organized. For faculty members,
NSS Program	Under the banner of NSS many social programs were organized to create social responsibility among student like Mega Blood donation, unused Medicine collection, Yoga Day Celebration, Thalassemia Test, Flag day celebration etc.
AISHE Data upload	Successfully uploaded AISHE data
Flash-2023 Computer & IT exhibition	Four days Computer & IT project exhibition prepared by students, which was opened for all general public, more than 10000 general public were visited. During exhibition various state level competitions like programming, Quiz, paper presentation etc. were organized for computer/IT students. A general knowledge test was conducted for school students.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	15/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	23/12/2024

15.Multidisciplinary / interdisciplinary

To transform into a holistic multidisciplinary institution, our college envisions expanding its academic offerings, fostering interdisciplinary collaboration, and integrating industry-relevant skills as per guideline provided by our university. The plan includes: Introduce interdisciplinary courses combining computer science with other fields like commerce, and management etc. As per university guide line implement interdisciplinary courses and projects. These encourage students to learn various disciplines, fostering a more interconnected understanding of knowledge. The NEP-2020 is implemented from academic year 2023-2024 as per university guideline, institute is offering various interdisciplinary course in BCA and BSCIT program Program Semester Course Title Course Type BCA/BSCIT 1 Basic mathematics MDC BCA/BSCIT 1 Business Start-up SEC BCA/BSCIT 1 English Communication-I AEC BCA/BSCIT 2 Basic Statistics MDC BCA/BSCIT 2 Stress Management SEC BCA/BSCIT 2 Environmental Science VAC Our institution’s approach to integrating humanities and science with STEM (Science, Technology, Engineering, and Mathematics) focuses on fostering a holistic, interdisciplinary education that blends technical expertise with critical thinking, creativity, and social awareness. Focus on developing not only technical skills but also communication, ethical reasoning, and leadership through humanities and soft skills expert session. Yes, As per university guideline and NEP structure suggested by university, Institute offering credit-based courses in area of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. As part of curriculum internship/project is also offered as per guideline of university. The institute has four NSS(400 students enrollment) unit, institute is using this platformto provide community engagement and service, environmental education and value-based towards the attainment of a holistic and multidisciplinary education through various activity. As we are affiliate college, institute is providing multiple entry and exit as per university guideline. We are following hierarchy and guideline provide by university for multidisciplinary research. To create research ability, the institute organized Flash computer and IT Exhibition, under this banner technical and social level creative project is developed by students. Institute encourage the student to

implement their creativity and knowledge to develop such project which can be helpful for general public. In line with NEP 2020, our institution promotes a multidisciplinary approach as per university guideline through the following practices: Offering multidisciplinary/interdisciplinary course and motivate student to select such course that offered by university. Motivate students to solve the problems of various area using computer science and information technology. Institute conducting seminar and expert session related to various fields.

16.Academic bank of credits (ABC):

As per the guideline of government and university, college provide training to create ABC account to all students. All (1167 students) students of institute have an ABC account. If students have any probleminstitute ABC-ID nodal officer , class-teachers and administration department guide for it. Yes, As per university circular (No:. Academic/vidya/1921/email/2023, Dated 21-11-2023) allowed multiple entry and exit during the chosen program. During the student meeting and parents meeting information regarding multiple entry and exitis provided to students and parents. As we are affiliated college, we have informed university for ready to collaborate with other institute regarding credit transfer. Our students are already going for higher studies in foreign countries. Our faculties are member of BOS in university and playing active role in curricular design. Preparation of assignments, study material and assessment according to guideline provided by university. As per university guidelineencouraging students to choose electives and interdisciplinary courses, allowing them to accumulate credits from various disciplines, enhancing their learning experience and skill set.

17.Skill development:

For vocational education college is offered certificate course on “Computer Hardware and Networking” during the academic year 2023-2024. Twenty students were take advantage of this course. To develop the vocational skill institute organized 4-Dyas Flash computer IT Exhibition in whichproject developed by students were published among public. In this more than80 students were developed 50 project using various tools and technology. To strengthen the soft-skill of studentsfollowing activities were organized by institute: Orientation program: Organized student orientation program for newly admitted students to develop soft skills and familiars with studying environment in college. The experts has provide guidance on “Goal Setting “, “SWOT Analysis”, “Time Management”, “Developing Excellent Habits” etc Under the banner of

IT-Club arranged expert lectures on soft skill development like Preparing for competitive exam, Professionalism at work place etc. Institute offered certificate course on Hardware and networking. In this course 20 students were participated. The program is schedule fortotal 45-hourse (Daily 3-hourse). The institute aims to equip students with the knowledge, skills, and virtues needed for careers in computing and information systems, the institute organizes sessions to promote ethical and humanistic values in students. The following session/program were organized for students. Session/.Program Expert Name/Organizer Expert lecture “Parents are the first and last pillars of life” Mr. Kishan Revaliya, (Director, jyoti Education Temple) Oath Taking Program on “Meri Mati Mera Desh” (panch pran patigya) Mr. Madhav K. Dave (NSS Co-ordinaotr) Blood Donation Awareness Program Dr. Paresh Rathod (i/c principal , SSCCS, Bhavnagar) Blood Donation Camp Swaminaryan Gurukul and Bhavnagar Blood Bank Campus Cleaning Program NSS Group Flag Day celebration (Fund Collection for Blind people) NSS Team and Krishnakumarsinhji Blind School Medicine Collection Program NSS Team and Drug Bank (Medicine House)-Bhavnagar, As we are affiliated college we offered courses as per university BOS Guideline. Institute organized expert session from industries under the banner of GITC. Institute has MOU with industries for Internship/project development with IT industries. Certificate programs on soft-skill and computer hardware & networking is offered by institute. No such association with NSDC As per university rules we are offering only full time offline courses. We are providing guidance for various online education platform like SWAYAM. The institution emphasizes experiential learning through internships, live projects, and workshops, providing students with real-world experience in their chosen fields. Offering skill-oriented and value-added elective courses, to enhance students' employability and practical knowledge as per university guideline. The institution organized workshops/expert session and courses on communication, teamwork, leadership, and critical thinking to equip students with essential soft skills for professional success.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per university guideline, institute offering IKS based course in curriculum and institute is offering such courses to students. Institute is also organizing workshops, guest lecture for immersive learning experiences. To promote Indian language, we also guide students in Gujarati/Hindi Language. Institute organizes faculty development program to train faculties and encourage faculties to apply latest educational tools & techniques in classroom. The

faculty delivered lectures in Gujarti, Hindi and English The institute is offering only computer science courses; hence courses are taught in English language only. While delivering lectures faculties are using Indian languages like Hindi and Guajarati for detail explanation in theoretical courses. Our college belongs to religious and ancient institute , In every program Saint were remain presence and guide students to maintain our tradition, culture and religious. The institute is also celebrating various traditional days like Sari Days and festivals like Navratri, Vasant Panchami, Gurupurnima etc. The institute is also celebrate Yoga days as Indian ancient tradition, conducting seminar for artistic activity like Painting, Music, classical dance as well as appreciating students to participate in such event and competition. The institute organize competition like Mahendi, Rangoli, Arti-thali decoration, Clay-Modeling, Poster making, Drawing and Cartoon Making etc. Offering IKS based course as per university guideline and organize seminar and expert lectures to promote such types of courses.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

University prescribe Syllabus of all courses are designed with specific objective and outcomes which is mentioned in syllabus as well as before starting course faculty members are discussed objective and outcome of course in class room. The curriculum is designed to align with program outcomes and objectives, ensuring a focused learning path. Active learning techniques, such as problem-solving, case studies, and assignments , are employed to enhance student engagement. Continuous assessment methods, including assignment, exam, and presentations, are used to evaluate student progress against learning outcomes. The institution defines specific, measurable learning outcomes for each course, aligned with program outcomes and the overall institutional goals. This ensures that teaching and assessments are focused on achieving defined competencies. The institution uses continuous assessment methods, including assignments, exam, and presentations. Regular feedback is provided to students, helping them improve and stay aligned with the intended learning outcomes.

20.Distance education/online education:

We are affiliated college, as per university guideline currently offering only fulltime off-line courses are offered by institute. Institute is offering only full-time regular course as per the rules of university. During the Covid-19 institute has provide online education using Microsoft Team. Institute is offering only full-time regular course as per the rules of university.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**107**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1167**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**205**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**303**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**25**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**25**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**26.81496**
4.3 Total number of computers on campus for academic purposes	**271**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the college's departments start with an extensive and well-thought-out strategy using the academic calendar to guarantee efficiency in the curriculum delivery process.

HOD prepare timetable, Subject allocation, and work allocation during the pre-semester break. Each semester, Faculties are expected to submit their individual lesson plans well in advance so they can prepare for class.

Before each academic session starts, there is an orientation program and a student meeting to help students learn the necessary skills and to inform them of the institute's objectives and academic calendar. To create the curriculum, we take the initiative. We also recognize that other learning resources, such as expert speeches at IT clubs, seminars, and workshops, are necessary to assist students understand the subject given in the classroom.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.swamigurukul.com/ssccscollegedata/2023-24/calender_2023-2024.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An institution's academic calendar can be a useful tool for assessing the degree of organization, coordination, and management that goes into it. The affiliated University adheres strictly to the extracurricular and academic program timetable. To the plan makes it easier to complete an assignment before the deadline, which improves the teaching-learning process.

The academic calendar provides all the details you need to know about required activities, university announcements, holidays, and working days for instruction.

The academic calendar serves as the foundation for all lesson plans created by educators. This assists teachers in making sure that via the routine activities that take place in their classes, pupils obtain enough long-term growth toward their objectives. The semester schedule is created by the head of department (HOD) before classes start by considering the total number of credits that each subject needs to be completed at the school.

Internal exams are frequently used to evaluate students' performance in relation to requirements set by the institution

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.swamigurukul.com/ssccscollegedata/2023-24/calender_2023-2024.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum **A. All of the above**

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender sensitivity

At SSCCS, students are introduced to various important topics from the very beginning of their college journey. The English course addresses gender sensitivity and literacy challenges through stories. Gender equity is emphasized through expert-led lectures, counselling, and skill-building programs like NSS activities, which are aimed at raising awareness about gender-related matters.

Environment and the Sustainability

Environmental education is another key focus. Students in BCA/B.Sc.I.T. programs study natural resources and environmental challenges. They participate in NSS activities such as tree planting, clean-up campaigns etc. These initiatives are part of the college's commitment to promoting sustainability and environmental

responsibility.

Human Values and Professional ethics

The college also prioritizes ethics, emphasizing their importance in both personal and professional life. Courses like Business Communication focus on corporate ethics. Students also engage in community service projects, including visits to old age homes, slum-area pad distributions, blood donation drives, and city clean-up efforts. These activities, organized in collaboration with NGOs, help students develop professional ethics and a sense of civic responsibility, reinforcing the college's mission to prepare socially responsible, ethical citizens.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

379

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.swamigurukul.com/ssccscollegedata/2023-24/feedbackform_2023-2024.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

510

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

197

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Certainly! Identifying slow learners and advanced learners is a crucial aspect of effective teaching, and teachers employ various

methods to discern these differences. Here's an explanation of how our teachers use class observation, previous exam results, and question answering during class to identify students falling into these categories:

ACTIVITY FOR SLOW LEANERS

The following explains each remedial course our college offers to slow learners: Class Test, Objective Test, Doubt-Solving Lecture, Revision Lecture, extra lab and Assignments.

ACTIVITY FOR ADVANCED LEANERS:

For advance learner institute is organizing various event like regularly conducted expert lectures under the banner of GITC (Gurukul IT Club). Organizing mega event Flash computer and IT Exhibition , under that selected student developed various projects for demonstration according to the technology group. CQC (Continuous Quiz Competition) is organized for learning through searching and Exploring

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1167	**25**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our Institute expand more Student-centric methods, placing students as active participants in their own learning journey. This approach

fosters deeper understanding, thinking, and a sense of ownership over the learning process.

Experiential Learning: Learning by Doing

Experiential learning through hands-on experiences.

Net School Support software in all the systems to demonstrate students with solutions and learnings.

- **Subject wise Practical assignments as well Theory assignments.**
-

Participative Learning:

This method encourages student to learn self-interested topics, we have Flash exhibition, CQC, Senior and Junior IT Clubs..

- **Flash Projects:Students work together on projects, brainstorming ideas, discussing solutions, and learning from diverse perspectives.**
-
- **Continuous Quiz Competition (CQC): This quiz competition runs for a month. Every day, any student of the institute can participate in it.**
-
- **Senior and Junior IT Club: This includes various topics of experts. Students can learn and get guidance of experts over various topics.**

Students become active participants in shaping the learning environment, leading to increased engagement and motivation.

Problem-Solving Methodologies: Sharpening Critical Thinking

Problem-solving methodologies equip students with the tools to tackle complex challenges. This involves following:

- **Problem Sets:Students are given Question banks and Practical assignments to practice more of the subjects.**
-
- **Project-Based Learning with Problem-Solving Focus:**

Live/Demonstrative project assign to student.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is a part of our lives for the last few decades affecting our society as well as individual life. ICT is now broadly used in educational world, especially during this pandemic period.

The faculties were constantly in touch with the students to overcome technological barriers or connectivity issues. Using what’s group all assignment (internal, practical) and material send to students. Faculties used to traditional method for teaching chock and talk.

Faculties also used PowerPoint presentation through project.

Practical demonstration in lab using NSS(Net Support School Software)

The following equipment are use for preparation of lectures and presentation of lectures.

1. **4-LCD Projector**
2. **White screen, Webcam, Tripod for camera, 2.1speaker**
3. **Micro phone with extension cable**
4. **Scanners- Multifunction printers are available at all prominent places.**
5. **Auditorium- It is digitally equipped with mike, projector, cameras.**
6. **Xerox Machine**
7. **Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus**
8. **Printers**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.swamigurukul.com/ssccs/infra.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

175

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For the CBCS Course (Second and Third Year Students)

Mechanism of internal assessment is transparent and robust in our institute. As per the norms of Maharaja Krishnakumarsinhji Bhavnagar University our institute takes the Internal assessment of 30 marks. College gives the 15 to 20 assignment topics. Students have to select and write the two assignments on give topic. Marking scheme for each assignment is 15 marks. Students have to get 12 marks or above out of 30 marks for the pass in internal examination.

For the NEP-2020 (First Year Students)

Maharaja Krishnakumarsinhji Bhavnagar University introduces National Education Policy (NEP)-2020 from academic year 2023-24. It applies on first year students only. There are six components in Internal exam like Class room test, objective test, home assignment,

essay/article writing, class assignment and attendance. For the credit-4 subject students have to get the 18 or above marks from the 50 marks for the pass in internal exam. For the credit-3 subject students have to get the 12 marks or above out of 35 marks for the pass in internal exam. For the credit-2 subject students have to get 9 or above marks from the 25 marks for the pass in internal exam.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At our Institute, we have time bound, efficient and sincere internal evaluation process. In any grievance, Students should talk to their class teacher and the subject faculty if they have any query about internal exams. After reviewing the students complain the subject faculty member replies with the relevant information within 24 hours. Students can talk to the college's principal or academic head if they are still not satisfied with the outcomes. The team of principal, HOD, Class Teacher and subject faculty will be discussed and if require will be recommended for a re-evaluation, according to the academic head who handles complaints, will settle the issues in 24 hours. The institute is proud that it has never received any significant complaints about internal evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our institute is an affiliated college and following the syllabus provided by university. Before starting the course of the program concern faculty member is discussed all about syllabus and importance of course. The details of course and its outcome is available with uploaded documents.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Out comes are measured using various indicators throughout the semester of the academic year.

The faculty records the performance of each student with the help of the specified course out comes through a continuous evaluation process. The faculty provides home assignments to students, conducts internal tests, viva voce, surprise tests, open book tests etc in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student.

Some of the key indicators of measuring attainment are:

Internal Assessment

Being a constituent college of M. K. Bhavnagar University, the students of Shree Swaminarayan college of computer science are required to take examinations as per the semester and annual pattern set by the university, through which the institution measures programme outcomes.

External Assessment By Institute by taking Term End Examination

At every semester end, institute organized Term end examination to evaluate student performance as per the structure of university

examination for theory and practical examination.

Practical Assessment

it is evaluated by inviting external experts and internal expert appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.

Regular Assessment

It is evaluated by college subject faculty to continuously evaluation by taking unit test, unit quiz, MCQ test, surprise question test, everyday question answer writing.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

333

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.swamigurukul.com/ssccscollegedata/2023-24/AnnualReport.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.swamigurukul.com/ssccscollegedata/2023-24/feedbackform_2023-2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.04 (NSS)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development.

- **Blood Donation Camp were organized on 18th Sep 2023 . Total 1835 Unit Blood were collected.**
- **Bortalav Cleaning program :Bortalav a lake in center of city, cleaning program were jointly organized by institute and The Rotract club of Bhavnagar Royal. The plastic and garbage were collected. Total 11-students were participate in program.**
- **Medicine Collection Program: 131-Students of institute has collected the unused medicine from surrounding area of institute and there home. Students were separated the expired medicine from collected medicine and remaining medicine is submitted to Drug Bank of Bhavnagar , they were freely provide medicine to needy patient.**
- **Thalassemia Program : Thalassemia awareness were created among the students and total 522 students underwent the thalassemia test on 12th Aug 2023.**
- **Sanitary-Pad distribution program : It was organized on 15th Mar 2024 in slum area . Program is a joint venture of institute and Rotract Club of Bhavnagar Royal**

File Description	Documents
Paste link for additional information	https://www.swamigurukul.com/ssccs/nss.html
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

34

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5777

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

25

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college boasts ample infrastructure and physical facilities that cater to the needs of teaching and learning. Within its premises, there exists a well-equipped array of classrooms, laboratories, computing centers, and other essential amenities that enhance the educational experience for college students.

The details are as given bellow

Classrooms:

- **7 well furnished Class Room equipped with smart boards and each class rooms seating capacity of 66 and more.**

Laboratories:

- **4 Fully Air-conditioner network connected Computer Labs with 271 computers with latest configuration.**

Learning Resource Center (LRC)/Library:

- **A dedicated space functions as the LRC/library, providing a haven for students to explore knowledge and learning materials.**

- **Library with 3415 books, (no ofbooks) E-books,14 periodicals, 1 Journals and 1400 CDs and DVDs.**

- **In addition to physical resources, the college might offer access to eBooks, online databases, and other digital resources, expanding the knowledge landscape for students.**

Other Facilities:

- **Seminar halls: One Big Auditorium with seating capacity of 1000 people.**
- **Multimedia Hall: Equipped with audio-visual equipment, with capacity of 200 persons with sound system.**

- **4 LCD overhead projectors and 3 laptops for live demonstration of projects and program which makes the entire learning atmosphere student friendly.**

- **2 Reading room with seating capacity of 20 students.**

- **Broad band Internet facility and 3 high resolution laser printers and 1 Xerox machine**

- **Institute is also equipped with other hardware resources such as Digital Camera, Scanner, Barcode Reader, Light-Pen, web-Camera, Bluetooth Device-2 , dongles, Wi-Fi cards etc.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.swamigurukul.com/ssccs/infra.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college recognizes the importance of a well-rounded education and provides excellent facilities for students to engage in sports, games, and cultural activities. Here's a detailed description highlighting the adequacy of these resources:

- **Education System is effective only when it leads to overall development of a student.**
- **Our institution is providing a volleyball playground facility and also other requirements of outdoor games facilities like cricket season kit, volleyball, basketball, badminton etc.**
- **Our other campus Shree Swaminarayan Naimisharanya College of Science provides playground for outdoor facilities such as cricket, volleyball, basketball, badminton, kho-kho and athletics.**
- **Every year the institution holds a one-day sports meet in which the students actively participate in various events. Also, the students are encouraged to participate in intercollegiate sports meet.**
- **Indoor Facilities**
- **The institution is provided with indoor games also in an area which is furnished with gymnasium and indoor games facilities like caroms, chess etc., to horn the skills in the respective games as well as to enhance the physical fitness of the students and faculty.**
- **Main Hall:**
- **Our spacious auditorium with a seating capacity of 1000, serves as a central hub for cultural events.**

We have musical instruments like tabla, Pair of Clash cymbals, Kartals pair(cymbals), Dhol.

Due all this facility and infrastructure our students are participated in district, state and national level competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.swamigurukul.com/ssccs/infra.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.swamigurukul.com/ssccs/infra.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.94101

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library was automated in year 2003 by locally developed software. All library relevant task like issue/return is performed using application. In Feb-2024 Library Management software Soul 3.0 is purchased

· Name of ILMS software :Soul 3.0

· Nature of automation (fully or partially) Partially

· Version: 3.0

· Year of Automation 2003 (Locally Developed Software), Feb-2024 (purchase Soul 3.0 Library Management Software)

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.swamigurukul.com/facility.php?sscc=trust

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.08649

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

68

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Being a computer college running Bachelor of Computer Application (BCA Course), Bachelor of Science & Information technology (BSCIT Course) & Master of Science in Information Technology (MSCIT Course). The institution has an up-to-date computer.**

- **Our institute has 271computer across 4-comupter lab, all computers are up to date with the latest configuration upgraded in sep-2021.**
- **Computer to studentratiois 1:5 consideringshift-wise**
- **All computers are connected to the server viaLAN**
- **Internet facility of 50 MBPS -line-1 and 80 MBPS-line-2.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.swamigurukul.com/ssccs/infra.html

4.3.2 - Number of Computers

271

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.93097

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has well defined system and procedure for maintenance and utilization of all resources. The institute is running in two sessions morning session and afternoon session all class room and computer labs are utilize from morning 8:00AM to 6:30 PM.

For maintenance of physical, Academic and support facility and infrastructure likes furniture and building, trust level centralized employee/worker are appointed.

For maintenance of electricity and computer hardware full time college level employees are recruited. To taking care of computer lab, lab-in charge is appointed for each lab. In case of any computer hardware or electricity problem in lab, lab in-charge report to hardware engineer and electrician. Centralize computer hardware maintenance system is there for recording of lab problems. All other infrastructure level problems are reported to college office and is forwarded centralized office for repairing and maintenance

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.swamigurukul.com/timetable.php?sccs=trust

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

828

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.swamigurukul.com/Activity.php?sscccs=trust
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

713

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

713

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

58

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

35

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **Class Representative and Lady Representative:**
- **Arangment and Managment of activity by students**
- **Stdnets are actively involeved in various committees like Anti-Ragging, Women Harresment Cell etc**
- **Students representation in various activities like cultural, sports etc.**

The institute has class representatives and lady representatives and

actively involves them in the academic, curricular, extra-curricular and administrative activities of the college by the rotation policy.

Rrepresentatives of student participates in activities like IT Club of the college where the responsibilities undertaken by the student are complete managment like Anchoring, Prayer, welcoming the guest.

Similarly, the students are actively involved in organizing teachers day where they deliver the lectures, Flash school GK tests where college students outlay the responsibility of supervision and checking papers, sports day, flash exhibitions and other such activities.

Some of the common roles that student play in each and every activities of the college are setting up the laptop, projector, speaker, mike and other multimedia equipment during the activity. The other work that student undertake under the guidance of their teachers are hall arrangement, anchoring speech, Welcoming the guests and dignitaries, prayers and windup activities.

Students of the college also get actively involved in participation of the NSS activities like blood donation, thalassemia test, medicine Collection, flag day, women day, Traffic awareness program, road safety, national lion day, cybercrime awareness where they develop ethical and moral values by helping the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

61

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We do not have any registered alumni association , informal student alumni association is actively working, alumni student who are professionally working are sharing their knowledge with student under the banner of GITC. Student who working in an organization also become helpful for student placement. Many of our student have their IT company, they are giving opportunity to students for project, internship and job. Some of the alumni students have its own IT-Industries/ Business are sponsoring the prize in various events/activity.

Alumni students are connected by social media channel.

File Description	Documents
Paste link for additional information	https://t.me/ssccsalumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

""To equip our students with the knowledge, skills and virtues required to pursue vocations in computing or information systems simultaneously instilling the ethics and core values of "Shri Satsag Shiksha Parishad"

Mision:

"To impart qualitative & value based Information Technology education to the students & inculcating core values through close liaison and interaction with the industries and business to enhance meritorious level for batter placement of students."

Institute was set up more than 23 years, with educational endeavor has been to inculcate the spirit of service along with professional growth of students. The college remains committed to building leadership, conscious citizenry and active participation for personal developmental goals. It aims towards developing creative and critical thinking, nurturing innovation and excellence to acquiring developing skills in computer field

Our college faculty works hard to bring the academic content up to date by conducting regular lectures, Lecture attendance, Internal evaluation, using new information, and helping students build critical discipline-specific skills that are Governance suited for Mission. The institute offers a variety of skill-based activities, such as the Flash-IT Exhibition, IT Club, and add-on and certificate courses, to prepare students for the latest developments in the IT business and industries.

File Description	Documents
Paste link for additional information	https://whttps://www.swamigurukul.com/index.php?ssccs=trust
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At our institution, effective leadership is exemplified through decentralization and participative management, fostering a collaborative and efficient environment. The Principal serves as the pivotal authority, handling external affairs, policy implementation, and overall strategic decision-making during key meetings. This ensures alignment with institutional goals and regulatory frameworks.

The Academic Head plays a vital role in steering academic activities. By organizing regular meetings with faculty, the Academic Head ensures the smooth execution of the curriculum, timely planning of academic events, and monitoring of academic progress. Faculty members actively contribute by preparing lesson plans at the beginning of each semester, maintaining daily lecture reports, and consistently updating teaching methodologies to meet student needs.

Participative management is further evident through the involvement of faculty in committees for extracurricular and co-curricular activities. Regular departmental meetings encourage input from all stakeholders, fostering a sense of ownership and collective responsibility.

Additionally, student representatives are included in certain committees to ensure inclusivity and enhance participatory decision-making. This collaborative approach strengthens institutional practices, enhances accountability, and promotes transparency in all aspects of governance.

Through these practices, the college upholds a culture of shared leadership and participative management, which significantly contributes to its growth and excellence.

File Description	Documents
Paste link for additional information	https://www.swamigurukul.com/committees.php?ssccs=trust
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Quality improvement strategies adopted by the institution for each of the following

Admission of Students

As we are affiliated college, following the rules and regulation of university. Complete admission process is online at university level. A college level Team is formed for admission process and it is taking care of students counselling, form filling and document verification.

Curriculum Development

Our faculties are member of University BOS. They are actively involved in creating/updating syllabus. A continuous suggestion and inputs are provided for improvement of syllabus. As per latest trend in technology try to incorporate the subjects in syllabus

Teaching and Learning

Our primary source of inspiration for teaching and learning is Ignatian pedagogy, which stresses creative approaches grounded on experience, action, and reflection. SSCCS has embraced a number of cutting-edge techniques in order to continue aiming for excellence in instruction and learning. The institution has given all required infrastructure, held training sessions for faculty members on ICT usage, and established training programs for outcome-based curriculum design. We have inspired students to stay up to date on the newest advancements in their disciplines through special lectures, company visits, and internship programs.

Examination and Evaluation

Each semester, minimum 50% of the course is covered in the Continuous Internal Assessment examinations. Internal evaluation is based Examination, Assignment, Seminar and presentation for each course. Term end evaluation is conducted by university

Human Resource Management

The college offers financial support for faculty attendance at workshops, seminars, and training programs, and they are encouraged to do so.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the institution consists of the Management, Governing Body, Principal, teaching staff, non-teaching staff and various committees. The Management of the College is the Religious trust. It's the highest decision-making body that is in constant touch with the Principal regarding the smooth functioning of institute. The Governing Body of the College meets at least once a year to discuss issues regarding the overall development of the College. The principal is assisted by Academic Head, the Staff(teaching faculty), and the Administrative Staff which encompasses the Office superintendent, Senior and Junior Office Assistants and other support staff. The Academic Head take care of the functioning of the academic and supporting activities. Various committees are taking care of regular functioning in particular area. staff meetings with principal and academic head are organized for effective planning and implementation of programmes like academic, administration, curricular and extracurricular activities. The Internal Quality Assurance Cell (IQAC) of the college works towards the realization of quality enhancement and monitors its internal quality. Various committees are constituted for planning and executing academic, administrative, and extra-curricular activities.

Critical matters such as drawing Institutional Policies, starting of new Programs, sanctioning of posts, staff appointment and salary revision are decided by the Governing Body and the trust management

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.swamigurukul.com/ssccscollegedata/2023-24/oc.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Well-being of the staff is important for effective functioning of the Institute. The institution has effective welfare measures for all the staff members. The institution Provide the following welfare measured to their employee.

Employee Provident Fund (EPF)

The institution has the provision of EPF and contributes the eligible amount to the respective EPF account.

Free education for Children’s of employee (Tuition Fees waiver)

In the institution trust heled any school or college has provision to give exemption from tuition fees for the children of the teaching and non-teaching staff.

Maternity Leave / Paternity Leave

The institution has the provision of maternity / paternity leave for their employee.

- **Maternity Leave (90- Days)**
- **Paternity Leave (7 Days)**

SHRI S.G.S.S.C.K.D & G.SHA MANDLI

Any teaching or non-teaching staff can join as member as mandali. it grant loan in emergency situation within 24 Hrs. to their teaching and non-teaching staff with normal rate of interest. According to situation mandli is providing dividend to employee every year.

Sponsorship for attending seminars, conference, workshops and FDPs

The institution Providing financial support and grants leave to teaching and non-teaching staff to attend seminar, national or international conference, workshop and FDP.

Provision for Leave for Higher Education

The institution grant study leave to their employee for their Higher Education.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute using an informal approach for teaching and non-teaching staff. Following parameters are considered:

Teaching Staff:

1 Based on student feedback

2. Based on subject result analysis

3. Active participation in organizing and managing activity.

4. Regularity of work completion.

5. Participation in external conference/seminar/workshop and FDP

6. Willingness to take additional responsibility

Non-Teaching Staff:

1. Job knowledge and skill

2. Confidentiality and trustworthiness

3. Work ethics and integrity.

4. Behavior with students and teaching staff.

5. Willingness to take additional responsibility with minimal supervision.

6. Accuracy and quality of work

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has mechanisms of external and internal audit for to verify the expenditure and income. The College Accounts are audited by external auditors at the end of financial year, while internal audits are conducted every academic year.

Internal Audit: Every year internal audit is done by trust account office for verification of student enrollment during the year, and collection of fees against the student enrollment. Verification of amount deposited in bank against daily fees collection. Verify salary data of staff, various expenditure and cash expenses.

External Audit: At the end of every financial year external audit is done by registered external auditor Chartered Accountant (Mr. Nirav B. Patel). The balance sheet pertaining to both receipts and payments is audited

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a single layer mechanism to utilize the financial resources for academic and administrative activities.

The Principal, being direct communication with Trust administrator, has financial and administrative powers to effectively manage and utilize the financial resources. As per requirements of resources principal of institute put request against trust administrator, based on understanding necessity of resources to get approval from management.

The income generated only through the fees received from the students. Registration fee received from participants in National/International Seminars/Conferences/Workshops organized by institute, etc.

Funds are efficiently utilized judiciously in the following ways such as university affiliation fees, Salary disbursement for the employees, library Expenses, Development and maintenance of infrastructure, Student scholarships, Purchase of computers and software's, Purchase of sports equipment, Stationery items, Co-curricular and extra-curricular activities organized by the institute and various committees and club activities. Maintenance Cost for various equipment and building, Payment for financial audit. The institution has a well-defined mechanism to monitor effective and efficient utilization of available financial resources, for the development of the academic processes and infrastructure

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policies making and implementing unit in our college. It assesses and suggests the parameters of quality education.

Following may be two examples of best practices institutionalized

Academic improvement through IQAC

- **Beginning of new term, IQAC meet is held for discussion of previous year performance monitoring and planning for new year.**
- **At the beginning of academic session, the committee has discussed the planning for next year. Review the academic lesion plan prepare by faculty as well review the daily lecture report.**
- **During the year IQAC has played active role for implementation of NEP-2020 as per guideline of University with advance planning of internal evaluation. For overall development of students and staff organized various students' competition, seminar and workshop.**

Use and enrichment of ICT infrastructure

- **The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories.**
- **IQAC prepares the plan to include the use and enrichment of ICT infrastructure.**
- **The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, in this regard all classes have implement the smart board, with internet and network facility in all class room.**
- **Train and motivate faculty to utilize the ICT facility during class room teaching with audio visual presentation.**

File Description	Documents
Paste link for additional information	https://www.swamigurukul.com/index.php?ssccs=trust
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is believe that quality of education improvement is continuous process, the following are some process for continuous monitoring the teaching and learning process.

Feedback

Feedback collected from all stockholders (student / Parents etc..) is an important tools for understanding of success and failure of teaching learning process . Every year IQAC reviews feedback which collected from different stockholders and accordingly discussed with individual faculty members.

Encouraging teachers to Participation in FDP/Conference and seminar for their up gradations

During the staff meeting principal and IQAC coordinator motivate the faculty members for participation in FDP/Seminar and conference for their personal up gradations. Followings are certificates of participation of faculties in FDP/Conference and seminar etc.

Result analysis

IQAC analyzed the subject result and discussed with corresponding subject faculties

Lesson plans and daily lecture report

Before starting semester Lesson plan collects by IQAC coordinator from all faculty members and at the end of month daily lecture reports collects from all faculties are reviewed and analyzed

Continious Evaluation and engagment of students through Assignment, Seminar, Presentation and Internal examiantion.

Giving oportunity to take lecturs to student on Teacher's Day Celebration

File Description	Documents
Paste link for additional information	https://www.swamigurukul.com/result.php?sscc s=trust
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.swamigurukul.com/ssccscollegedat a/2023-24/AnnualReport.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute is providing co-education without any gender-bias from starting of admission to end of education.

Institute promotes the idea that everyone should have equal access to opportunities and should be judged based on their abilities rather than gender. Keeping it in minds giving equal opportunity to

all students.

Enhanced Innovation and Creativity: Diversity in participation fosters innovation and creativity by bringing together different viewpoints and experiences. When individuals of all genders actively engage in activities, they bring unique perspectives that can lead to the development of innovative solutions to complex challenges.

Provide Equal Opportunities: Ensure equal access to education, employment, healthcare, and other essential services irrespective of gender. Address barriers such as gender-based discrimination, stereotypes, and lack of resources that hinder participation.

Enhanced Monitoring: Surveillance cameras installed strategically across the campus provide continuous monitoring of key areas, including entrances, corridors, parking lots, and common areas. This proactive approach allows for quick detection of any suspicious activities or security breaches.

Convenience and Accessibility: Dedicated parking facilities ensure that students, faculty, and staff have convenient access to parking spaces within close proximity to campus buildings. This minimizes the need for long walks or reliance on external parking options, enhancing overall accessibility.

Common Classroom : common room for girls and boys.

Counseling services is provided to all students, addressing various aspects of their academic, personal, emotional, and career-related needs.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

C. Any 2 of the above

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To manage solid waste and e-waste, after some intervals of times it is sell to scrape buyer.

The MOU is signed with Tulsi Traders (A scrap vendor) for collection and recycling of physical scrap and e-scrap.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute put efforts to create an inclusive environment that fosters tolerance and harmony toward cultural, regional, communal, socio-economic, and other forms of diversity are as given:

1. **Organizing Community Services and participation of the staff and students through NSS.**
2. **The College and Students Union organized blood donation camp in every year to create awareness and generate sense of responsibility towards society through teamwork.**
3. **The college students collecting unused medicine from around college area and submit to d Drugs Bank(NGO) , they are giving it to necessary patient free of cost.**
4. **Celebrating various festival and day like Yoga Day, Independence Day, Republic Day, Teachers Day etc.**
5. **Collect the fund for Blind on Flag Day and submit to Blind School to supportBlind students.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At SSCCS, we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights,

values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through extra-curricular activities.

For environment awareness subject of Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc.

In addition to this many regular programs are conducted by Gurukul IT Club to aware students about there duties, responsibility and rights.

Also, various activities are conducted under the banner of NSS to create awareness about social duties and responsibilities to become a good citizen. Every year celebrating national festival with full of energy and organizing various patriotic event

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Yoga Day is celebrated by Shree Swaminarayan College of Computer Science to promote good mental and physical health of students through yoga. In this all students have exercised various types of yoga and “surya namaskar”. It helps students in reducing stress, anxiety and depression.

Independence Day and republic day are celebrated by institute with full of energy and dazzle. On this occasion arranging cultural programs, Tiranga yatra, patriotic songs and Flag hoisting.

Teacher's Day celebrations are often an opportunity for students and society as a whole to express gratitude and appreciation for the hard work, dedication, and contributions of teachers in shaping the lives and futures of students. Every year our institute organized teacher day and different types of activities for the student for developing skills and implements knowledge. These activities may focus on innovative teaching methods, classroom management techniques, or addressing challenges in education.

All India Flag Day for blind is celebrated by institute, on this day funds are collected from students and submitted to Blind School of Bhavnagar for blind students welfare.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice

Flash Computer IT Exhibition:

Objectives of the Practice

To provide a platform for students to showcase their innovative projects across seven distinct technologies.

The Context

1. **Resource Allocation: Ensuring adequate equipment for the exhibition.**
2. **Diverse Skill Levels: Students may have varying levels of expertise in IT.**
3. **Technology Relevance: Latest technology were utilize.**
4. **Promotion and Engagement: To attract attendees.**

The Practice

To serves as a unique platform for students to bridge the gap between theoretical knowledge and practical application.

Evidence of Success

Feedback collected from participants and attendees. Motivation from Industry representatives.

Problems Encountered and Resources Required

Ensuring all students had access to necessary software and hardware proved difficult, especially in under-resourced institutions.

Title of the Practice

Mega Blood Donation Camp

Objectives of the Practice

To help the needy person especially thalassemia patient.

The Context

It involves addressing several contextual features and challenging issues to ensure the success of the initiative.

The Practice

It involves the establishment of a platform where students, faculty, and staff come together to voluntarily donate blood.

Evidence of Success

More than 1800 donor has donated the blood.

Problems Encountered and Resources Required

Some donors may face adverse reactions like dizziness, fainting, or bruising.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Complete development of students to making them, energetic technical professionals.

Students admitted to our programs come from rural area and our institute reside in semi-urban area, The majority of these admitted students are first-generation learners which at times pose unique academic challenges. As the majority of the admitted students are from the Gujarati medium, communication (written and verbal) in English is one of the major academic hurdles of the students. To

overcome this problem, the institute put efforts to improving their communication skills.

The institute supports and guides students to receive scholarships from various government and non- government agencies.

Every year a student orientation and induction program for first-year students is being organized which makes them familiar with the ethos and culture of the institution. They set daily routines and create bonding in respective batches as well as with faculty members. Students develop a healthy lifestyle and ethical professional discipline. To implement it effectively, the institute has an exclusive Students' Centre for Guidance, Counseling & Mentoring.

After completion of study institute is putting efforts for their placement and higher education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the college's departments start with an extensive and well-thought-out strategy using the academic calendar to guarantee efficiency in the curriculum delivery process.

HOD prepare timetable, Subject allocation, and work allocation during the pre-semester break. Each semester, Faculties are expected to submit their individual lesson plans well in advance so they can prepare for class.

Before each academic session starts, there is an orientation program and a student meeting to help students learn the necessary skills and to inform them of the institute's objectives and academic calendar. To create the curriculum, we take the initiative. We also recognize that other learning resources, such as expert speeches at IT clubs, seminars, and workshops, are necessary to assist students understand the subject given in the classroom.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.swamigurukul.com/ssccscollegedata/2023-24/calender_2023-2024.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An institution's academic calendar can be a useful tool for assessing the degree of organization, coordination, and management that goes into it. The affiliated University adheres strictly to the extracurricular and academic program timetable. To the plan makes it easier to complete an assignment before the deadline, which improves the teaching-learning process.

The academic calendar provides all the details you need to know

about required activities, university announcements, holidays, and working days for instruction.

The academic calendar serves as the foundation for all lesson plans created by educators. This assists teachers in making sure that via the routine activities that take place in their classes, pupils obtain enough long-term growth toward their objectives. The semester schedule is created by the head of department (HOD) before classes start by considering the total number of credits that each subject needs to be completed at the school.

Internal exams are frequently used to evaluate students' performance in relation to requirements set by the institution

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.swamigurukul.com/ssccscollegedata/2023-24/calender_2023-2024.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender sensitivity

At SSCCS, students are introduced to various important topics from the very beginning of their college journey. The English course addresses gender sensitivity and literacy challenges through stories. Gender equity is emphasized through expert-led lectures, counselling, and skill-building programs like NSS activities, which are aimed at raising awareness about gender-related matters.

Environment and the Sustainability

Environmental education is another key focus. Students in BCA/B.Sc.I.T. programs study natural resources and environmental challenges. They participate in NSS activities such as tree planting, clean-up campaigns etc. These initiatives are part of the college's commitment to promoting sustainability and environmental responsibility.

Human Values and Professional ethics

The college also prioritizes ethics, emphasizing their importance in both personal and professional life. Courses like Business Communication focus on corporate ethics. Students also engage in community service projects, including visits to old age homes, slum-area pad distributions, blood donation drives, and city clean-up efforts. These activities, organized in collaboration with NGOs, help students develop professional ethics and a sense of civic responsibility, reinforcing the college’s mission to prepare socially responsible, ethical citizens.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

379

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.swamigurukul.com/ssccscollegedata/2023-24/feedbackform_2023-2024.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

510

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

197

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Certainly! Identifying slow learners and advanced learners is a crucial aspect of effective teaching, and teachers employ various methods to discern these differences. Here's an explanation of how our teachers use class observation, previous exam results, and question answering during class to identify students falling into these categories:

ACTIVITY FOR SLOW LEANERS

The following explains each remedial course our college offers to slow learners: Class Test, Objective Test, Doubt-Solving Lecture, Revision Lecture, extra lab and Assignments.

ACTIVITY FOR ADVANCED LEANERS:

For advance learner institute is organizing various event like regularly conducted expert lectures under the banner of GITC (Gurukul IT Club). Organizing mega event Flash computer and IT Exhibition , under that selected student developed various projects for demonstration according to the technology group. CQC (Continuous Quiz Competition) is organized for learning through searching and Exploring

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1167	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our Institute expand more Student-centric methods, placing students as active participants in their own learning journey. This approach fosters deeper understanding, thinking, and a sense of ownership over the learning process.

Experiential Learning: Learning by Doing

Experiential learning through hands-on experiences.

Net School Support software in all the systems to demonstrate students with solutions and learnings.

- **Subject wise Practical assignments as well Theory assignments.**
-

Participative Learning:

This method encourages student to learn self-interested topics, we have Flash exhibition, CQC, Senior and Junior IT Clubs..

- **Flash Projects:Students work together on projects, brainstorming ideas, discussing solutions, and learning from diverse perspectives.**
-

- **Continuous Quiz Competition (CQC): This quiz competition runs for a month. Every day, any student of the institute can participate in it.**
-
- **Senior and Junior IT Club: This includes various topics of experts. Students can learn and get guidance of experts over various topics.**

Students become active participants in shaping the learning environment, leading to increased engagement and motivation.

Problem-Solving Methodologies: Sharpening Critical Thinking

Problem-solving methodologies equip students with the tools to tackle complex challenges. This involves following:

- **Problem Sets:Students are given Question banks and Practical assignments to practice more of the subjects.**
-
- **Project-Based Learning with Problem-Solving Focus:**

Live/Demonstrative project assign to student.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is a part of our lives for the last few decades affecting our society as well as individual life. ICT is now broadly used in educational world, especially during this pandemic period.

The faculties were constantly in touch with the students to overcome technological barriers or connectivity issues. Using what’s group all assignment (internal, practical) and material send to students. Faculties used to traditional method for teaching chock and talk.

Faculties also used PowerPoint presentation through project.

Practical demonstration in lab using NSS(Net Support School

Software)

The following equipment are use for preparation of lectures and presentation of lectures.

1. 4-LCD Projector
2. White screen, Webcam, Tripod for camera, 2.1speaker
3. Micro phone with extension cable
4. Scanners- Multifunction printers are available at all prominent places.
5. Auditorium- It is digitally equipped with mike, projector, cameras.
6. Xerox Machine
7. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus
8. Printers

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.swamigurukul.com/ssccs/infra.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

175

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For the CBCS Course (Second and Third Year Students)

Mechanism of internal assessment is transparent and robust in our institute. As per the norms of Maharaja Krishnakumarsinhji Bhavnagar University our institute takes the Internal assessment of 30 marks. College gives the 15 to 20 assignment topics. Students have to select and write the two assignments on give topic. Marking scheme for each assignment is 15 marks. Students have to get 12 marks or above out of 30 marks for the pass in internal examination.

For the NEP-2020 (First Year Students)

Maharaja Krishnakumarsinhji Bhavnagar University introduces National Education Policy (NEP)-2020 from academic year 2023-24. It applies on first year students only. There are six components in Internal exam like Class room test, objective test, home assignment, essay/article writing, class assignment and attendance. For the credit-4 subject students have to get the 18 or above marks from the 50 marks for the pass in internal exam. For the credit-3 subject students have to get the 12 marks or above out of 35 marks for the pass in internal exam. For the credit-2 subject students have to get 9 or above marks from the 25 marks for the pass in internal exam.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At our Institute, we have time bound, efficient and sincere internal evaluation process. In any grievance, Students should talk to their class teacher and the subject faculty if they have any query about internal exams. After reviewing the students complain the subject faculty member replies with the relevant information within 24 hours. Students can talk to the college's principal or academic head if they are still not satisfied with the outcomes. The team of principal, HOD, Class Teacher and subject faculty will be discussed and if require will be recommended for a re-evaluation, according to the academic head who handles complaints, will settle the issues in 24 hours. The

institute is proud that it has never received any significant complaints about internal evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our institute is an affiliated college and following the syllabus provided by university. Before starting the course of the program concern faculty member is discussed all about syllabus and importance of course. The details of course and its outcome is available with uploaded documents.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Out comes are measured using various indicators throughout the semester of the academic year.

The faculty records the performance of each student with the help of the specified course out comes through a continuous evaluation process. The faculty provides home assignments to students, conducts internal tests, viva voce, surprise tests, open book tests etc in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student.

Some of the key indicators of measuring attainment are:

Internal Assessment

Being a constituent college of M. K. Bhavnagar University, the students of Shree Swaminarayan college of computer science are required to take examinations as per the semester and annual pattern set by the university, through which the institution measures programme outcomes.

External Assessment By Institute by taking Term End Examination

At every semester end, institute organized Term end examination to evaluate student performance as per the structure of university examination for theory and practical examination.

Practical Assessment

it is evaluated by inviting external experts and internal expert appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.

Regular Assessment

It is evaluated by college subject faculty to continuously evaluation by taking unit test, unit quiz, MCQ test, surprise question test, everyday question answer writing.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

333

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.swamigurukul.com/ssccscollegedata/2023-24/AnnualReport.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.swamigurukul.com/ssccscollegedata/2023-24/feedbackform_2023-2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.04 (NSS)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non

government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development.

- **Blood Donation Camp were organized on 18th Sep 2023 . Total 1835 Unit Blood were collected.**
- **Bortalav Cleaning program :Bortalav a lake in center of city, cleaning program were jointly organized by institute and The Rotract club of Bhavnagar Royal. The plastic and garbage were collected. Total 11-students were participate in program.**
- **Medicine Collection Program: 131-Students of institute has collected the unused medicine from surrounding area of institute and there home. Students were separated the expired medicine from collected medicine and remaining medicine is submitted to Drug Bank of Bhavnagar , they were freely provide medicine to needy patient.**

- **Thalassemia Program : Thalassemia awareness were created among the students and total 522 students underwent the thalassemia test on 12th Aug 2023.**
- **Sanitary-Pad distribution program : It was organized on 15th Mar 2024 in slum area . Program is a joint venture of institute and Rotract Club of Bhavnagar Royal**

File Description	Documents
Paste link for additional information	https://www.swamigurukul.com/ssccs/nss.html
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

34

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5777

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

25

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college boasts ample infrastructure and physical facilities that cater to the needs of teaching and learning. Within its premises, there exists a well-equipped array of classrooms, laboratories, computing centers, and other essential amenities that enhance the educational experience for college students.

The details are as given bellow

Classrooms:

- **7 well furnished Class Room equipped with smart boards and each class rooms seating capacity of 66 and more.**

Laboratories:

- **4 Fully Air-conditioner network connected Computer Labs with 271 computers with latest configuration.**

Learning Resource Center (LRC)/Library:

- **A dedicated space functions as the LRC/library, providing a haven for students to explore knowledge and learning materials.**

- **Library with 3415 books, (no ofbooks) E-books,14 periodicals, 1 Journals and 1400 CDs and DVDs.**

- **In addition to physical resources, the college might offer access to eBooks, online databases, and other digital resources, expanding the knowledge landscape for students.**

Other Facilities:

- **Seminar halls: One Big Auditorium with seating capacity of 1000 people.**
- **Multimedia Hall: Equipped with audio-visual equipment, with capacity of 200 persons with sound system.**

- **4 LCD overhead projectors and 3 laptops for live demonstration of projects and program which makes the entire learning atmosphere student friendly.**

- **2 Reading room with seating capacity of 20 students.**

- **Broad band Internet facility and 3 high resolution laser printers and 1 Xerox machine**

- **Institute is also equipped with other hardware resources such as Digital Camera, Scanner, Barcode Reader, Light-Pen, web-Camera, Bluetooth Device-2 , dongles, Wi-Fi cards etc.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.swamigurukul.com/ssccs/infra.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college recognizes the importance of a well-rounded education and provides excellent facilities for students to engage in sports, games, and cultural activities. Here's a detailed description highlighting the adequacy of these resources:

- **Education System is effective only when it leads to overall development of a student.**

- **Our institution is providing a volleyball playground facility and also other requirements of outdoor games facilities like cricket season kit, volleyball, basketball, badminton etc.**

- **Our other campus Shree Swaminarayan Naimisharanya College of Science provides playground for outdoor facilities such as cricket, volleyball, basketball, badminton, kho-kho and athletics.**

- **Every year the institution holds a one-day sports meet in which the students actively participate in various events. Also, the students are encouraged to participate in intercollegiate sports meet.**

- **Indoor Facilities**

- **The institution is provided with indoor games also in an area which is furnished with gymnasium and indoor games facilities like caroms, chess etc., to horn the skills in the respective games as well as to enhance the physical fitness of the students and faculty.**

- **Main Hall:**

- **Our spacious auditorium with a seating capacity of 1000, serves as a central hub for cultural events.**

We have musical instruments like tabla, Pair of Clash cymbals, Kartals pair(cymbals), Dhol.

Due all this facility and infrastructure our students are participated in district, state and national level competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.swamigurukul.com/ssccs/infra.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.swamigurukul.com/ssccs/infra.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.94101

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library was automated in year 2003 by locally developed software. All library relevant task like issue/return is performed using application. In Feb-2024 Library Management software Soul 3.0 is purchased

· Name of ILMS software :Soul 3.0

· Nature of automation (fully or partially) Partially

· Version: 3.0

· Year of Automation 2003 (Locally Developed Software), Feb-2024 (purchase Soul 3.0 Library Management Software)

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.swamigurukul.com/facility.php?ssccs=trust

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.08649

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

68

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Being a computer college running Bachelor of Computer Application (BCA Course), Bachelor of Science & Information technology (BSCIT Course) & Master of Science in Information Technology (MSCIT Course). The institution has an up-to-date computer.**
- **Our institute has 271computer across 4-comupter lab, all computers are up to date with the latest configuration upgraded in sep-2021.**
- **Computer to studentratiois 1:5 consideringshift-wise**
- **All computers are connected to the server viaLAN**
- **Internet facility of 50 MBPS -line-1 and 80 MBPS-line-2.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.swamigurukul.com/ssccs/infra.html

4.3.2 - Number of Computers

271

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.93097

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has well defined system and procedure for maintenance and utilization of all resources. The institute is running in two sessions morning session and afternoon session all class room and computer labs are utilize from morning 8:00AM to 6:30 PM.

For maintenance of physical, Academic and support facility and infrastructure likes furniture and building, trust level centralized employee/worker are appointed.

For maintenance of electricity and computer hardware full time college level employees are recruited. To taking care of computer lab, lab-in charge is appointed for each lab. In case of any computer hardware or electricity problem in lab, lab in-charge report to hardware engineer and electrician. Centralize computer hardware maintenance system is there for recording of lab

problems. All other infrastructure level problems are reported to college office and is forwarded centralized office for repairing and maintenance

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.swamigurukul.com/timetable.php?ssccs=trust

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

828

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.swamigurukul.com/Activity.php?ssccs=trust
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

713

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

713

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

58

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

35

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **Class Representative and Lady Representative:**
- **Arangment and Managment of activity by students**
- **Stdnets are actively involeved in various committees like Anti-Ragging, Women Harresment Cell etc**
- **Students representation in various activities like cultural, sports etc.**

The institute has class representatives and lady representatives and actively involves them in the academic, curricular, extra-curricular and administrative activities of the college by the rotation policy.

Rrepresentatives of student participates in activities like IT Club of the college where the responsibilities undertaken by the student are complete managment like Anchoring, Prayer, welcoming the guest.

Similarly, the students are actively involved in organizing teachers day where they deliver the lectures, Flash school GK tests where college students outlay the responsibility of supervision and checking papers, sports day, flash exhibitions and other such activities.

Some of the common roles that student play in each and every activities of the college are setting up the laptop, projector, speaker, mike and other multimedia equipment during the activity. The other work that student undertake under the guidance of their teachers are hall arrangement, anchoring speech, Welcoming the guests and dignitaries, prayers and windup activities.

Students of the college also get actively involved in participation of the NSS activities like blood donation, thalassemia test, medicine Collection, flag day, women day, Traffic awareness program, road safety, national lion day, cybercrime awareness where they develop ethical and moral values by helping the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

61

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We do not have any registered alumni association , informal student alumni association is actively working, alumni student who are professionally working are sharing their knowledge with student under the banner of GITC. Student who working in an organization also become helpful for student placement. Many of our student have their IT company, they are giving opportunity to students for project, internship and job. Some of the alumni students have its own IT-Industries/ Business are sponsoring the prize in various events/activity.

Alumni students are connected by social media channel.

File Description	Documents
Paste link for additional information	https://t.me/ssccsalumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

""To equip our students with the knowledge, skills and virtues required to pursue vocations in computing or information systems simultaneously instilling the ethics and core values of "Shri Satsag Shiksha Parishad"

Mision:

"To impart qualitative & value based Information Technology education to the students & inculcating core values through close liaison and interaction with the industries and business to enhance meritorious level for batter placement of students."

Institute was set up more than 23 years, with educational endeavor has been to inculcate the spirit of service along with professional growth of students. The college remains committed to building leadership, conscious citizenry and active participation for personal developmental goals. It aims towards developing creative and critical thinking, nurturing innovation and excellence to acquiring developing skills in computer field

Our college faculty works hard to bring the academic content up to date by conducting regular lectures, Lecture attendance,

Internal evaluation, using new information, and helping students build critical discipline-specific skills that are Governance suited for Mission. The institute offers a variety of skill-based activities, such as the Flash-IT Exhibition, IT Club, and add-on and certificate courses, to prepare students for the latest developments in the IT business and industries.

File Description	Documents
Paste link for additional information	https://whttps://www.swamigurukul.com/index.php?ssccs=trust
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At our institution, effective leadership is exemplified through decentralization and participative management, fostering a collaborative and efficient environment. The Principal serves as the pivotal authority, handling external affairs, policy implementation, and overall strategic decision-making during key meetings. This ensures alignment with institutional goals and regulatory frameworks.

The Academic Head plays a vital role in steering academic activities. By organizing regular meetings with faculty, the Academic Head ensures the smooth execution of the curriculum, timely planning of academic events, and monitoring of academic progress. Faculty members actively contribute by preparing lesson plans at the beginning of each semester, maintaining daily lecture reports, and consistently updating teaching methodologies to meet student needs.

Participative management is further evident through the involvement of faculty in committees for extracurricular and co-curricular activities. Regular departmental meetings encourage input from all stakeholders, fostering a sense of ownership and collective responsibility.

Additionally, student representatives are included in certain committees to ensure inclusivity and enhance participatory decision-making. This collaborative approach strengthens institutional practices, enhances accountability, and promotes transparency in all aspects of governance.

Through these practices, the college upholds a culture of shared leadership and participative management, which significantly contributes to its growth and excellence.

File Description	Documents
Paste link for additional information	https://www.swamigurukul.com/committees.php?ssccs=trust
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Quality improvement strategies adopted by the institution for each of the following

Admission of Students

As we are affiliated college, following the rules and regulation of university. Complete admission process is online at university level. A college level Team is formed for admission process and it is taking care of students counselling, form filling and document verification.

Curriculum Development

Our faculties are member of University BOS. They are actively involved in creating/updating syllabus. A continuous suggestion and inputs are provided for improvement of syllabus. As per latest trend in technology try to incorporate the subjects in syllabus

Teaching and Learning

Our primary source of inspiration for teaching and learning is Ignatian pedagogy, which stresses creative approaches grounded on experience, action, and reflection. SSCCS has embraced a number of cutting-edge techniques in order to continue aiming for excellence in instruction and learning. The institution has given all required infrastructure, held training sessions for faculty members on ICT usage, and established training programs for outcome-based curriculum design. We have inspired students to stay up to date on the newest advancements in their disciplines

through special lectures, company visits, and internship programs.

Examination and Evaluation

Each semester, minimum 50% of the course is covered in the Continuous Internal Assessment examinations. Internal evaluation is based Examination, Assignment, Seminar and presentation for each course. Term end evaluation is conducted by university

Human Resource Management

The college offers financial support for faculty attendance at workshops, seminars, and training programs, and they are encouraged to do so.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the institution consists of the Management, Governing Body, Principal, teaching staff, non-teaching staff and various committees. The Management of the College is the Religious trust. It's the highest decision-making body that is in constant touch with the Principal regarding the smooth functioning of institute. The Governing Body of the College meets at least once a year to discuss issues regarding the overall development of the College. The principal is assisted by Academic Head, the Staff(teaching faculty), and the Administrative Staff which encompasses the Office superintendent, Senior and Junior Office Assistants and other support staff. The Academic Head take care of the functioning of the academic and supporting activities. Various committees are taking care of regular functioning in particular area. staff meetings with principal and academic head are organized for effective planning and implementation of programmes like academic, administration,

curricular and extracurricular activities. The Internal Quality Assurance Cell (IQAC) of the college works towards the realization of quality enhancement and monitors its internal quality. Various committees are constituted for planning and executing academic, administrative, and extra-curricular activities.

Critical matters such as drawing Institutional Policies, starting of new Programs, sanctioning of posts, staff appointment and salary revision are decided by the Governing Body and the trust management

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.swamigurukul.com/ssccscollegedata/2023-24/oc.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Well-being of the staff is important for effective functioning of

the Institute. The institution has effective welfare measures for all the staff members. The institution Provide the following welfare measured to their employee.

Employee Provident Fund (EPF)

The institution has the provision of EPF and contributes the eligible amount to the respective EPF account.

Free education for Children’s of employee (Tuition Fees waiver)

In the institution trust heled any school or college has provision to give exemption from tuition fees for the children of the teaching and non-teaching staff.

Maternity Leave / Paternity Leave

The institution has the provision of maternity / paternity leave for their employee.

- **Maternity Leave (90- Days)**
- **Paternity Leave (7 Days)**

SHRI S.G.S.S.C.K.D & G.SHA MANDLI

Any teaching or non-teaching staff can join as member as mandali. it grant loan in emergency situation within 24 Hrs. to their teaching and non-teaching staff with normal rate of interest. According to situation mandli is providing dividend to employee every year.

Sponsorship for attending seminars, conference, workshops and FDPs

The institution Providing financial support and grants leave to teaching and non-teaching staff to attend seminar, national or international conference, workshop and FDP.

Provision for Leave for Higher Education

The institution grant study leave to their employee for their Higher Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute using an informal approach for teaching and non-teaching staff. Following parameters are considered:

Teaching Staff:

1 Based on student feedback

2. Based on subject result analysis

3. Active participation in organizing and managing activity.

4. Regularity of work completion.

5. Participation in external conference/seminar/workshop and FDP

6. Willingness to take additional responsibility

Non-Teaching Staff:

1. Job knowledge and skill

2. Confidentiality and trustworthiness

3. Work ethics and integrity.

4. Behavior with students and teaching staff.

5. Willingness to take additional responsibility with minimal supervision.

6. Accuracy and quality of work

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has mechanisms of external and internal audit for to verify the expenditure and income. The College Accounts are audited by external auditors at the end of financial year, while internal audits are conducted every academic year.

Internal Audit: Every year internal audit is done by trust account office for verification of student enrollment during the year, and collection of fees against the student enrollment. Verification of amount deposited in bank against daily fees collection. Verify salary data of staff, various expenditure and cash expenses.

External Audit: At the end of every financial year external audit is done by registered external auditor Chartered Accountant (Mr. Nirav B. Patel). The balance sheet pertaining to both receipts and payments is audited

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a single layer mechanism to utilize the financial resources for academic and administrative activities.

The Principal, being direct communication with Trust administrator, has financial and administrative powers to effectively manage and utilize the financial resources. As per requirements of resources principal of institute put request against trust administrator, based on understanding necessity of resources to get approval from management.

The income generated only through the fees received from the students. Registration fee received from participants in National/International Seminars/Conferences/Workshops organized by institute, etc.

Funds are efficiently utilized judiciously in the following ways such as university affiliation fees, Salary disbursement for the employees, library Expenses, Development and maintenance of infrastructure, Student scholarships, Purchase of computers and software's, Purchase of sports equipment, Stationery items, Co-curricular and extra-curricular activities organized by the institute and various committees and club activities. Maintenance Cost for various equipment and building, Payment for financial audit. The institution has a well-defined mechanism to monitor effective and efficient utilization of available financial resources, for the development of the academic processes and infrastructure

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policies making and implementing unit in our college. It assesses and suggests the parameters of quality education.

Following may be two examples of best practices institutionalized

Academic improvement through IQAC

- **Beginning of new term, IQAC meet is held for discussion of previous year performance monitoring and planning for new year.**
- **At the beginning of academic session, the committee has discussed the planning for next year. Review the academic lesion plan prepare by faculty as well review the daily lecture report.**
- **During the year IQAC has played active role for implementation of NEP-2020 as per guideline of University with advance planning of internal evaluation. For overall development of students and staff organized various students' competition, seminar and workshop.**

Use and enrichment of ICT infrastructure

- **The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories.**
- **IQAC prepares the plan to include the use and enrichment of ICT infrastructure.**
- **The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, in this regard all classes have implement the smart board, with internet and network facility in all class room.**
- **Train and motivate faculty to utilize the ICT facility during class room teaching with audio visual presentation.**

File Description	Documents
Paste link for additional information	https://www.swamigurukul.com/index.php?sscs=trust
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is believe that quality of education improvement is continuous process, the following are some process for continuous monitoring the teaching and learning process.

Feedback

Feedback collected from all stockholders (student / Parents etc..) is an important tools for understanding of success and failure of teaching learning process . Every year IQAC reviews feedback which collected from different stockholders and accordingly discussed with individual faculty members.

Encouraging teachers to Participation in FDP/Conference and seminar for their up gradations

During the staff meeting principal and IQAC coordinator motivate the faculty members for participation in FDP/Seminar and conference for their personal up gradations. Followings are certificates of participation of faculties in FDP/Conference and seminar etc.

Result analysis

IQAC analyzed the subject result and discussed with corresponding subject faculties

Lesson plans and daily lecture report

Before starting semester Lesson plan collects by IQAC coordinator from all faculty members and at the end of month daily lecture reports collects from all faculties are reviewed and analyzed

Continious Evaluation and engagment of students through Assignment, Seminar, Presentation and Internal examiantion.

Giving oportunity to take lecturs to student on Teacher's Day Celebration

File Description	Documents
Paste link for additional information	https://www.swamigurukul.com/result.php?sscc=trust
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for	**C. Any 2 of the above**

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://www.swamigurukul.com/ssccscollegedata/2023-24/AnnualReport.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute is providing co-education without any gender-bias from starting of admission to end of education.

Institute promotes the idea that everyone should have equal access to opportunities and should be judged based on their abilities rather than gender. Keeping it in minds giving equal opportunity to all students.

Enhanced Innovation and Creativity: Diversity in participation fosters innovation and creativity by bringing together different viewpoints and experiences. When individuals of all genders actively engage in activities, they bring unique perspectives that can lead to the development of innovative solutions to complex challenges.

Provide Equal Opportunities: Ensure equal access to education, employment, healthcare, and other essential services irrespective of gender. Address barriers such as gender-based discrimination, stereotypes, and lack of resources that hinder participation.

Enhanced Monitoring: Surveillance cameras installed strategically across the campus provide continuous monitoring of key areas, including entrances, corridors, parking lots, and common areas. This proactive approach allows for quick detection of any suspicious activities or security breaches.

Convenience and Accessibility: Dedicated parking facilities ensure that students, faculty, and staff have convenient access to parking spaces within close proximity to campus buildings. This minimizes the need for long walks or reliance on external parking options, enhancing overall accessibility.

Common Classroom : common room for girls and boys.

Counseling services is provided to all students, addressing various aspects of their academic, personal, emotional, and career-related needs.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To manage solid waste and e-waste, after some intervals of times it is sell to scrape buyer.

The MOU is signed with Tulsi Traders (A scrap vendor) for collection and recycling of physical scrap and e-scrap.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of Bicycles/ Battery powered vehicles** **3. Pedestrian Friendly pathways** **4. Ban on use of Plastic** **5. landscaping with trees and plants**	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute put efforts to create an inclusive environment that fosters tolerance and harmony toward cultural, regional, communal, socio-economic, and other forms of diversity are as given:

1. **Organizing Community Services and participation of the staff and students through NSS.**
2. **The College and Students Union organized blood donation camp in every year to create awareness and generate sense of responsibility towards society through teamwork.**
3. **The college students collecting unused medicine from around college area and submit to d Drugs Bank(NGO) , they are giving it to necessary patient free of cost.**
4. **Celebrating various festival and day like Yoga Day, Independence Day, Republic Day, Teachers Day etc.**
5. **Collect the fund for Blind on Flag Day and submit to Blind School to supportBlind students.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At SSCCS, we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through extra-curricular activities.

For environment awareness subject of Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc.

In addition to this many regular programs are conducted by Gurukul IT Club to aware students about there duties, responsibility and rights.

Also, various activities are conducted under the banner of NSS to create awareness about social duties and responsibilities to become a good citizen. Every year celebrating national festival with full of energy and organizing various patriotic event

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Yoga Day is celebrated by Shree Swaminarayan

College of Computer Science to promote good mental and physical health of students through yoga. In this all students have exercised various types of yoga and “surya namaskar”. It helps students in reducing stress, anxiety and depression.

Independence Day and republic day are celebrated by institute with full of energy and dazzle. On this occasion arranging cultural programs, Tiranga yatra, patriotic songs and Flag hoisting.

Teacher's Day celebrations are often an opportunity for students and society as a whole to express gratitude and appreciation for the hard work, dedication, and contributions of teachers in shaping the lives and futures of students. Every year our institute organized teacher day and different types of activities for the student for developing skills and implements knowledge. These activities may focus on innovative teaching methods, classroom management techniques, or addressing challenges in education.

All India Flag Day for blind is celebrated by institute, on this day funds are collected from students and submitted to Blind School of Bhavnagar for blind students welfare.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice

Flash Computer IT Exhibition:

Objectives of the Practice

To provide a platform for students to showcase their innovative projects across seven distinct technologies.

The Context

1. Resource Allocation: Ensuring adequate equipment for the exhibition.
2. Diverse Skill Levels: Students may have varying levels of expertise in IT.
3. Technology Relevance: Latest technology were utilize.
4. Promotion and Engagement: To attract attendees.

The Practice

To serves as a unique platform for students to bridge the gap between theoretical knowledge and practical application.

Evidence of Success

Feedback collected from participants and attendees. Motivation from Industry representatives.

Problems Encountered and Resources Required

Ensuring all students had access to necessary software and hardware proved difficult, especially in under-resourced institutions.

Title of the Practice

Mega Blood Donation Camp

Objectives of the Practice

To help the needy person especially thalassemia patient.

The Context

It involves addressing several contextual features and challenging issues to ensure the success of the initiative.

The Practice

It involves the establishment of a platform where students, faculty, and staff come together to voluntarily donate blood.

Evidence of Success

More than 1800 donor has donated the blood.

Problems Encountered and Resources Required

Some donors may face adverse reactions like dizziness, fainting, or bruising.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Complete development of students to making them, energetic technical professionals.

Students admitted to our programs come from rural area and our institute reside in semi-urban area, The majority of these admitted students are first-generation learners which at times pose unique academic challenges. As the majority of the admitted students are from the Gujarati medium, communication (written and verbal) in English is one of the major academic hurdles of the students. To overcome this problem, the institute put efforts to improving their communication skills.

The institute supports and guides students to receive scholarships from various government and non- government agencies.

Every year a student orientation and induction program for first-year students is being organized which makes them familiar with the ethos and culture of the institution. They set daily routines and create bonding in respective batches as well as with faculty members. Students develop a healthy lifestyle and ethical professional discipline. To implement it effectively, the institute has an exclusive Students' Centre for Guidance, Counseling & Mentoring.

After completion of study institute is putting efforts for their placement and higher education.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To focus more on upliftment of faculty : Promote faculties to involved in research activity and registering for higher education(Ph.D).

2. Upgradation of resources specially computer hardware: As per the requirement upgrading computer system with higher configuration.

3. successful implementation of NEP-2020 policy: As university has introduce new education policy from 2023, as per requirement institute will focus on appropriate approach for implementation of NEP.

4. organizing national/international seminar/workshop/conference: Plan to organize international multidisciplinary international conference.

5. Implementation of ERP based software in institute.: At present institute using it locally developed customize software for automation of various area. The next plan is to purchase complete Educational ERP.

6. Enhance library facilities : Increasing subscription for journal, e-books, periodical , reference book etc